

## **CBCS / Semester System (w.e.f.2019 – 2020 Admitted Batch)**

### **Semester – I / English**

#### **A Course in Communication and Soft Skills**

**Course Outcomes:** By the end of the course the learner will be able to:

**CO 1:** Use grammar effectively in writing and speaking.

**CO 2:** Demonstrate the use of good vocabulary.

**CO 3:** Acquire ability to use Soft Skills in professional and daily life.

**CO 4:** Demonstrate an understanding of writing skills.

**CO 5:** Confidently use the tools of communication skills.

**CO 6:** Learn basic grammar to face all competitive exams.

## **CBCS / Semester System (w.e.f.2019 – 2020 Admitted Batch)**

### **Semester – II / English**

#### **A Course in English Language Teaching**

**Course Outcomes:** By the end of the course the learner will be able to:

**CO 1:** Prose helps to develop the student's imagination and love for natural objects. To acquaint the students with the writer's style. To give certain facts and lessons through the story. To shape the student's character.

**CO 2:** Poetry can be a powerful teaching tool, helping students improve their literacy. It can also allow writers to express their emotions and allow readers to connect to those emotions. Poetry is also connected to aesthetics, or the exploration of what is beautiful in the world.

**CO 3:** Supplementary Readers are very much helpful in developing the reading skill of the pupils. To improve their skill in silent reading with a reasonable speed.

**CO 4:** Participate in Group Discussions and Debates.

**CO 5:** To face boldly to all kinds of Interviews.

**CO 6:** Demonstrate an understanding of writing skills.

**CO 7:** Confidently use the tools of communication skills.

**CO 8:** Learn basic grammar to face all competitive exams.

## **CBCS / Semester System (w.e.f.2019 – 2020 Admitted Batch)**

### **Semester – III / English**

#### **A Course in English Language Teaching**

**Course Outcomes:** By the end of the course the learner will be able to:

**CO 1:** Prose helps to develop the student's imagination and love for natural objects. To acquaint the students with the writer's style. To give certain facts and lessons through the story. To shape the student's character.

**CO 2:** Poetry can be a powerful teaching tool, helping students improve their literacy. It can also allow writers to express their emotions and allow readers to connect to those emotions. Poetry is also connected to aesthetics, or the exploration of what is beautiful in the world.

**CO 3:** Supplementary Readers are very much helpful in developing the reading skill of the pupils. To improve their skill in silent reading with a reasonable speed.

**CO 4:** Participate in Group Discussions and Debates.

**CO 5:** To face boldly to all kinds of Interviews.

**CO 6:** Demonstrate an understanding of writing skills.

**CO 7:** Confidently use the tools of communication skills.

**CO 8:** Learn basic grammar to face all competitive exams.



  
**PRINCIPAL**  
**SPACES DEGREE COLLEGE,**  
**PAYAKARAOPETA**